### History of the 20th Century (preliminary) - Synoptic Table

History of the 20th Century, Course 1									
Social phenomenon	Designated focus	Common concepts	Central concept	Specific concepts	Historical concepts	Historical turning point to be characterized			
European hegemony	The intensification of imperial rivalries		Imperialism	<ul><li>Colonialism</li><li>Liberalism</li><li>Nationalism</li><li>Socialism</li></ul>	<ul><li>Social     Darwinism</li><li>Total war</li><li>Taylorism</li></ul>	The Great War			
Crises and conflicts	The rise of totalitarian regimes	<ul><li>Ideology</li><li>Power</li><li>Society</li><li>Territory</li></ul>	Totalitarism	<ul><li>Capitalism</li><li>Communism</li><li>Diplomacy</li><li>Militarism</li><li>Propaganda</li></ul>	• Great Depression	The Second World War			

Protectionism

History of the 20th Century, Course 2									
Social phenomenon	Designated focus	Common concepts	Central concept	Specific concepts	Historical concepts	Historical turning point to be characterized			
A divided world	Social and political demands	<ul><li>Ideology</li><li>Power</li><li>Society</li><li>Territory</li></ul>	Cold War	<ul><li>Rights</li><li>Emancipation</li><li>Independence</li><li>Demands</li></ul>	<ul><li>Containment</li><li>Iron Curtain</li><li>Third World</li></ul>	The collapse of the Eastern bloc			
The world at the turn of the century	Assertion of identity		Identity	<ul> <li>International law</li> <li>State</li> <li>Globalization</li> <li>Nationalism</li> </ul>		To be identified by the teacher			

# **Competency 1: Key Features and Manifestations**

#### Defines a historical turning point

 Finds facts • Establishes the time-space framework • Identifies actors • Indicates actions taken • Takes into account various aspects of society

> CHARACTERIZES A HISTORICAL TURNING POINT

# Considers a historical turning point in terms of duration

 Takes into account chronological reference points
 Uses different time scales

#### Examines sources

 Identifies points of view • Recognizes shared and distinct aspects of the points of view of historians, authors and media sources • Considers the context in which the sources were produced

## **Competency 2: Key Features and Manifestations**

#### Formulates a hypothesis

- States a problem Formulates a hypothesis
- Considers new facts

INTERPRETS A SOCIAL PHENOMENON USING THE HISTORICAL METHOD

# Determines what the study of a social phenomenon has contributed to the exercise of his/her citizenship

 Identifies principles, values and beliefs related to ideologies
 Determines the effect of principles, values and beliefs on human action
 Recognizes settings in which principles, values and beliefs are applied

#### Analyzes a social phenomenon