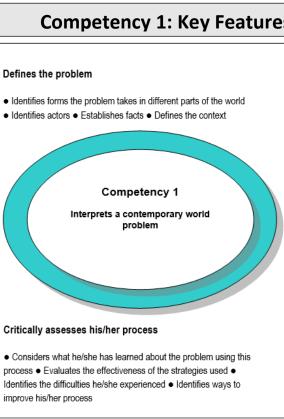
Contemporary World, Course 1										
Theme	Designated focus	Common concept	Central concept	Specific Concepts	Topic to be interpreted	Position to be taken				
Environment	Environmental management	<ul> <li>Interdependence</li> <li>Globalization</li> <li>Power</li> </ul>	Sustainable development	<ul> <li>Consumption</li> <li>Dependence</li> <li>Regulation</li> <li>Responsibility</li> </ul>	Economic, political and social choices in environmental management	<ul> <li>The use and consumption of resources</li> <li>OR</li> <li>The harmonization of environmental standards</li> </ul>				
Population	The increase in migration		Migration	<ul> <li>Culture</li> <li>Relocation</li> <li>Diaspora</li> <li>Network</li> <li>Urbanization</li> </ul>	Economic and social changes related to the increase in migration	<ul> <li>The management of urban expansion</li> <li>OR</li> <li>Migration and the world of work</li> </ul>				
Wealth	The distribution of wealth		Disparity	<ul> <li>Concentration</li> <li>Economic development</li> <li>Flows</li> <li>Social justice</li> <li>Resource</li> </ul>	The disparity in the distribution of wealth	<ul> <li>Balancing social justice and economic development</li> <li>OR</li> <li>The control of resources</li> </ul>				

Contemporary World, Course 2										
Theme	Designated focus	Common concept	Central concept	Specific Concepts	Topic to be interpreted	Position to be taken				
Power	The powers of states	<ul> <li>Interdependence</li> <li>Globalization</li> <li>Power</li> </ul>	State	<ul> <li>International law</li> <li>Governance</li> <li>Integration</li> <li>Sovereignty</li> <li>Standardization</li> </ul>	The redefinition of the powers of states	<ul> <li>The capacity of states to take action OR</li> <li>The sovereignty of states and economic or political associations</li> </ul>				
Tensions and conflicts	External intervention in a sovereign territory		Intervention	<ul> <li>Diplomacy</li> <li>Human rights</li> <li>Ideology</li> <li>Interference</li> <li>Demand</li> </ul>	The legitimacy of external intervention in areas of tension and conflict	<ul> <li>Application of the principle of humanitarian assistance</li> <li>OR</li> <li>The interests of intervening parties versus those of populations</li> </ul>				



# **Competency 2: Key Features and Manifestations**

Examines some points of view on the issue · Identifies various points of view · Identifies the values and interests

solutions 
 Considers the potential impact of the proposed solutions Competency 2 Takes a position on a contemporary world issue

## Critically assesses his/her process

• Considers what he/she has learned about the issue using this process • Evaluates the effectiveness of the strategies used • Identifies the difficulties he/she experienced • Identifies ways to improve his/her process

# **Competency 1: Key Features and Manifestations**

#### Analyzes the problem

- Interrelates various aspects of society
- Determines causes 
   Establishes consequences
- Identifies different points of view Examines some of the interests at stake . Recognizes power relations

### Considers the problem as a whole

 Compares manifestations of the problem 
 Considers the problem on different scales 
 Demonstrates the global nature of the problem

that underlie these points of view • Establishes points of convergence and divergence among these points of view • Identifies possible



### Considers the media treatment of the issue

• Recognizes the choices made by some media in their treatment of the issue . Establishes the influence of the media on his/her opinion

#### Debates the issue

Bases his/her opinion on facts • Develops arguments defending his/her opinion • Demonstrates an open mind toward opinions differing from his/her own

## Considers opportunities for social action

Recognizes types of action that could be taken . Identifies contexts or institutions that could provide the framework for his/her actions . Establishes an action plan