

OVERVIEW: CCBE/DBE EVALUATIONS													
Course	ANG-P101-4 Opening New Doors			ANG-3101-2 Joining a Community			ANG-4101-2 Dare to Compare			ANG-5101-2 Examining Issues			
Families of Learning Situations Evaluated	Satisfying essential needs in an English-speaking environment			Informing			Informing / Expressing / Persuading			Informing / Expressing / Persuading			
Exam Section	Section 1	Section 2		Section 1	Section 2		Section 1	Section 2		Preparation	Section 1	Section 2	
	Interpretation	Interpretation and Notes Preparation	Interaction	Interpretation and Notes Preparation	Notes Review	Interaction	Interpretation and Notes Preparation	Notes Review	Interaction		Interpretation and Notes Preparation	Notes Review	Interaction
Competencies Evaluated	Deals with real life situations			none	none	C1: 60% C2: 40% C3: none	none	none	C1: 60% C2: 40% C3: none	none	none	none	C1: 60% C2: 40% C3: none
	Making use of written language Reading: 30% Writing: 25% Listening: none	none	Interacting orally 45%										
Duration	60 minutes	30 minutes	2-3 minutes	60 minutes	26 minutes	4 minutes (approx.)	90 minutes	15 minutes	5 minutes (approx.)	4-6 hours (at discretion of teacher)	60 minutes	15 minutes	5 minutes (approx.)
Location	exam room or isolated location	exam room or isolated location	isolated location	exam room or isolated location	exam room or isolated location	isolated location	exam room or isolated location	exam room or isolated location	isolated location	during and/or outside of class	exam room or isolated location	exam room or isolated location	isolated location
Administrator	member of school personnel	member of school personnel	teacher	member of school personnel	member of school personnel	teacher	member of school personnel	member of school personnel	teacher	teacher	member of school personnel	member of school personnel	teacher
Notes	• Sections 1 and 2 may be administered during the same evaluation session or during different evaluation sessions in the predetermined order mentioned in the Administration Guide • In Section 2, the Interaction must immediately follow the Interpretation and Notes Preparation			• Section 1 contains <b>listening</b> • Sections 1 and 2 may be administered during the same evaluation session or during different evaluation sessions • Section 1 must precede Section 2 • In Section 2, student may not make changes to notes, and the Interaction must immediately follow the Notes Review			• Section 1 contains <b>listening</b> • Sections 1 and 2 may be administered during the same evaluation session or during different evaluation sessions • Section 1 must precede Section 2 • In Section 2, student may not make changes to notes, and the Interaction must immediately follow the Notes Review			• Student may leave the class with the preparation booklet	• Sections 1 and 2 may be administered during the same evaluation session or during different evaluation sessions • Section 1 must precede Section 2 • In Section 2, student may not make changes to notes, and the Interaction must immediately follow the Notes Review		
Course	ANG-1101-4 Satisfying Consumer Needs			ANG-3102-1 It's a Matter of Taste			ANG-4102-1 Stories			ANG-5102-1 Suggestions & Advice			
Families of Learning Situations Evaluated	Obtaining goods and services in an English-speaking environment			Informing / Expressing / Persuading			Informing / Expressing			Informing / Persuading			
Exam Section	Section 1	Section 2		Section 1	Section 2		Section 1	Section 2		Preparation	Section 1	Section 2	
	Interpretation	Interpretation and Notes Preparation	Interaction	Interpretation and Notes Preparation	Notes Review	Interaction	Interpretation and Notes Preparation	Notes Review	Interaction		Interpretation and Notes Preparation	Notes Review	Interaction
Competencies Evaluated	Deals with real life situations			none	none	C1: 60% C2: 40% C3: none	none	none	C1: 60% C2: 40% C3: none	none	none	none	C1: 60% C2: 40% C3: none
	Making use of written language Reading: 30% Writing: 30% Listening: none	none	Interacting orally 40%										
Duration	90 minutes	30 minutes	2-3 minutes	60 minutes	26 minutes	4 minutes (approx.)	90 minutes	15 minutes	5 minutes (approx.)	4-6 hours (at discretion of teacher)	60 minutes	15 minutes	5 minutes (approx.)
Location	exam room or isolated location	exam room or isolated location	isolated location	exam room or isolated location	exam room or isolated location	isolated location	exam room or isolated location	exam room or isolated location	isolated location	during and/or outside of class	exam room or isolated location	exam room or isolated location	isolated location
Administrator	member of school personnel	member of school personnel	teacher	member of school personnel	member of school personnel	teacher	member of school personnel	member of school personnel	teacher	teacher	member of school personnel	member of school personnel	teacher
Notes	• Sections 1 and 2 may be administered during the same evaluation session or during different evaluation sessions in the predetermined order mentioned in the Administration Guide • In Section 2, the Interaction must immediately follow the Interpretation and Notes Preparation			• Sections 1 and 2 may be administered during the same evaluation session or during different evaluation sessions • Section 1 must precede Section 2 • In Section 2, student may not make changes to notes, and the Interaction must immediately follow the Notes Review			• Sections 1 and 2 may be administered during the same evaluation session or during different evaluation sessions • Section 1 must precede Section 2 • In Section 2, student may not make changes to notes, and the Interaction must immediately follow the Notes Review			• Student may leave the class with the preparation booklet	• Section 1 contains <b>listening</b> • Sections 1 and 2 may be administered during the same evaluation session or during different evaluation sessions • Section 1 must precede Section 2 • In Section 2, student may not make changes to notes, and the Interaction must immediately follow the Notes Review		
Course	ANG-2101-4 Establishing Connections			ANG-3103-1 Communicating Information		ANG-4103-1 Expressing Feelings & Opinions		ANG-5103-1 Influencing Others		<div><div>The following is permitted in the <b>Interpretation Section</b> of CCBE and DBE exams:</div><div><ul style="list-style-type: none"><li>Bilingual dictionary (paper version, English + another language)</li><li>Grammar book (paper version, published version for DBE exams)</li><li>Student control of listening activities (with exception of certain versions of ANG 2101 exams)</li></ul></div><div>Other materials may be permitted depending on the course and exam section, see DEDs for details.</div></div>			
Families of Learning Situations Evaluated	Relationships in an English-speaking environment			Informing		Expressing		Persuading					
Exam Section	Section 1	Section 2		Section 1		Section 1		Section 1					
	Interpretation	Interpretation and Notes Preparation	Interaction	Interpretation		Interpretation		Interpretation					
Competencies Evaluated	Deals with real life situations			C1: none C2: 20% C3: 80%		C1: none C2: 20% C3: 80%		C1: none C2: 20% C3: 80%					
	Making use of written language Reading: 20% Writing: 30% Listening: 10%	none	Interacting orally 40%										
Duration	135 minutes	30 minutes	2-3 minutes	120 minutes		120 minutes		120 minutes					
Location	exam room or isolated location	exam room or isolated location	isolated location	exam room or isolated location		exam room or isolated location		exam room or isolated location					
Administrator	member of school personnel	member of school personnel	teacher	member of school personnel		member of school personnel		member of school personnel					
Notes	• Sections 1 and 2 may be administered during the same evaluation session or during different evaluation sessions in the predetermined order mentioned in the Administration Guide • In Section 2, the Interaction must immediately follow the Interpretation and Notes Preparation			Texts to be produced: • Completion of a 15-20 item form • Note of approximately 50 words		Text to be produced: • Letter of approximately 150 words		Text to be produced: • Letter/commentary of approximately 250 words					