

Subject-specific competencies targeted in DBE-ELA

English Language Arts targets three ***subject-specific competencies***. They are developed and demonstrated through the use of numerous resources such as ***key features, manifestations, processes, and strategies***. Subject-specific competencies are distributed amongst Secondary III, IV, and V so that the ones targeted vary from course to course. 25-hour and 50-hour courses only aim for the development of two competencies whereas 75-hour courses target all three competencies. Competencies are in a constant state of development as a result of learners' participation in learning situations. The following table presents the three subject-specific competencies targeted by the ELA courses.

Subject-Specific Competencies
C1-Uses language/talk to communicate and to learn (see chapter 3.2.2)
C2-Reads and listens to written, spoken and media texts (see chapter 3.3.2)
C3-Produces texts for personal and social purposes (see chapter 3.4.2)

Table 43: Subject-specific competencies in the ELA courses