

### Reading: Reads simple, everyday texts adequately (20%)

Step 1: For each criterion check the statement(s) that best correspond(s) to the adult's response.

Step 2: In the last column, indicate the mark that corresponds to the rating you have given. Only the marks shown may be attributed.

CRITERIA	RATE SCALE					MARK
	EXCELLENT	VERY GOOD	GOOD	WEAK	VERY WEAK	
Demonstrate understanding of specific details in a written text (15%)	The letter includes all four health benefits found in the text.	The letter includes three of the health benefits found in the text.	The letter includes two of the health benefits found in the text.	The letter includes one of the health benefits found in the text.		___/5
	The letter includes all six societal benefits found in the text.	The letter includes five of the societal benefits found in the text.	The letter includes at least three of the societal benefits found in the text.	The letter includes two of the societal benefits found in the text.	The letter includes one of the societal benefits found in the text.	___/10
Identify opinions in a written text (5%)	The letter includes a thorough explanation of the author's opinion.	The letter includes the author's opinion.	The letter includes some information about the author's opinion.	The letter includes very little information about the author's opinion.	The letter includes no information about the author's opinion.	___/5

MARK FOR EVALUATION OF READING: /20

**Listening: Understands simple, everyday oral texts adequately (20%)**

Step 1: For each criterion check the statement(s) that best correspond(s) to the adult's response.

Step 2: In the last column, indicate the mark that corresponds to the rating you have given. Only the marks shown may be attributed.

CRITERIA	RATE SCALE					NOTE
	EXCELLENT	VERY GOOD	SATISFACTORY	WEAK	VERY WEAK	
1.1 Demonstrate understanding of specific details in an oral text (20%)	The letter includes all ten steps mentioned in the video.	The letter includes eight of the steps mentioned in the video	The letter includes six of the steps mentioned in the video	The letter includes four of the steps mentioned in the video	The letter includes only three of the steps mentioned in the video	___/20

MARK FOR EVALUATION OF LISTENING:    /20

**Writing: Writes simple, everyday texts adequately (30%)**

Step 1: For each criterion check the statement(s) that best correspond(s) to the adult's response.

Step 2: In the last column, indicate the mark that corresponds to the rating you have given. Only the marks shown may be attributed.

CRITERIA	RATE SCALE					NOTE
	EXCELLENT	VERY GOOD	SATISFACTORY	WEAK	VERY WEAK	
<b>Provide clear and relevant information appropriate to the situation</b>  <b>(5%)</b>	The writer very clearly states the reason why the letter was written and explicitly informs that a proposal must be made to the borough.	The writer states the reason why the letter was written and informs that a proposal must be made to the borough.	The reason why the letter was written and a reference to the proposal are both present in the letter. Nevertheless, they are stated without sufficient elaboration.	The two elements (reason for the letter and proposal) are part of the letter but they are unclear.	One of the two elements is not mentioned and the other is not clearly stated.	___/5
<b>Use discourse features appropriate to the purpose and text type</b>  <b>(5%)</b>	<p>The writer includes adequate greeting and closing statements and thoroughly indicates where the inspiration to write the letter came from.</p> <p>The use of language and tone is such that the reader is fully persuaded to support and join a community garden.</p>	<p>The writer includes greeting and closing statements. There is also a mention of what inspired the letter.</p> <p>The use of language and tone has some minor flaws, but the reader is still persuaded to support and join a community garden.</p>	<p>The three elements are present. They are stated in somewhat simple terms.</p> <p>The use of language and tone has problems, and the reader may have some doubts about supporting and joining a community garden.</p>	<p>One of the three elements may be missing. They are rather unclear.</p> <p>The use of language and tone has serious problems, and the reader is not persuaded to support and join a community garden.</p>	<p>Two of the elements are not present and the other one is not clearly stated.</p> <p>The writer makes little to no attempt to persuade the reader to support and join a community garden.</p>	___/5
<b>Apply rules of grammar and syntax</b>  <b>(5%)</b>	The writer's sentences include a variety of syntactic features, such as appropriate verb tenses, modal verbs, and a combination of dependent and independent clauses.	The writer's sentences include some syntactic features, such as appropriate verb tenses, and some independent clauses.	The writer's sentences contain some grammar errors.	The writer makes a significant number of errors in language usage.	The writer makes little to no attempt to use grammar correctly.	___/5

<b>Use vocabulary appropriate to the situation</b> <b>(5%)</b>	The writer always uses an ample repertoire of appropriate words and language chunks to provide information.	The writer often uses a reasonable repertoire of words and language chunks to provide information.	The writer uses a rather basic repertoire of words and language chunks to provide information.	The writer's repertoire of words and language chunks is quite limited.	The writer makes little to no attempt to use pertinent vocabulary nor language chunks.	—/5
<b>Text structure</b> <b>(5%)</b>	The text is really well-organized. The use of topic sentences and connectors make it a coherent and cohesive unit	The text is generally well-organized. The use of some connectors provide enough coherence and cohesion for the information to flow reasonably well.	The text has some organization problems and information does not flow smoothly.	The text organization has many problems that affect comprehensibility.	The text organization has critical problems that seriously compromise comprehensibility.	—/5
<b>Spelling and Punctuation</b> <b>(5%)</b>	Spelling and punctuation are always right.	Spelling and punctuation are often right.	There are some problems with spelling and punctuation.	The writer makes a significant number of errors in spelling and punctuation.	The writer makes little to no attempt to use correct spelling and punctuation.	—/5

**MARK FOR EVALUATION OF WRITING:    /30**

## Speaking: Interacts adequately in everyday situations using simple oral texts (30%)

Step 1: For each criterion check the statement(s) that best correspond(s) to the adult's response.

Step 2: In the last column, indicate the mark that corresponds to the rating you have given. Only the marks shown may be attributed.

CRITERIA	RATE SCALE					NOTE
	EXCELLENT	VERY GOOD	SATISFACTORY	WEAK	VERY WEAK	
<b>1.1</b> <b>Content</b> <b>(10%)</b>	All five sections were included (location and reasons for its choice, reasons for starting a community garden, personal opinions, and goal of the project).	Most of the sections were included. The presentation.	Some of the sections were included.	Only a couple of the sections were included.	Only one of the sections was included.	___/10
<b>Use vocabulary appropriate to the situation</b>  <b>Sustain conversation by responding suitably to the other speaker</b> <b>(10%)</b>	<p>The speaker uses a wide repertoire of words and chunks to express his ideas.</p> <p>Communication flows logically and effectively. The speaker responds to arguments presented by the interlocutor in an effective manner. All communication breakdowns are repaired.</p>	<p>The speaker uses a reasonable repertoire of words and chunks to express his ideas.</p> <p>Communication tends to flow logically and effectively. The speaker responds to most arguments presented by the interlocutor in a rather effective manner. Most communication breakdowns are repaired</p>	<p>The speaker uses a rather basic repertoire words and chunks to express his message.</p> <p>Communication has some problems. Responses to the arguments presented by the interlocutor are sometimes illogical and confusing. Some attempts are made to repair communication breakdowns.</p>	<p>The speaker's repertoire of words is limited.</p> <p>Communication has problems. Responses to the arguments presented by the interlocutor are rather confusing. Few attempts are made to repair communication breakdowns.</p>	<p>The speaker's repertoire of words is very limited</p> <p>Communication breaks and there is no fluidity. Responses to the arguments presented by the interlocutor lack logic and organization. No attempts are made to repair communication breakdowns.</p>	___/10

CRITERIA	RATE SCALE					NOTE
	EXCELLENT	VERY GOOD	SATISFACTORY	WEAK	VERY WEAK	
<b>1.3</b> <b>Use elements of the sound system adequately</b> <b>(10%)</b>	<p>Listener can always understand what the speaker is saying.</p> <p>Intonation, individual sounds, and pace help to very clearly convey the message.</p>	<p>Listener can understand most of what the speaker is saying.</p> <p>Intonation, individual sounds, and pace help to convey the message.</p>	<p>Listener can understand some of what the speaker is saying.</p> <p>Intonation, individual sounds, and pace have some problems and somewhat affect the message being conveyed.</p>	<p>Listener has trouble understanding what the speaker is saying.</p> <p>Intonation, individual sounds, and pace interfere with the message being conveyed.</p>	<p>Listener finds it very hard to understand what the speaker is saying.</p> <p>Intonation, individual sounds, and pace make the message being conveyed really hard to understand.</p>	<p>—/10</p>

Tables 17-20: Rubrics samples

MARK FOR EVALUATION OF SPEAKING: /30