

PRE-SECONDARY

Courses	Class of Situations	Categories of Actions	Operational competencies	Essential Knowledge
	Examples of Real-Life Situations			
Opening Doors ENG P 101-4 100 hours	Using language for the essentials of daily life -Making new acquaintances -Registering at a government office -Registering children at school -Contacting a professional -Shopping for food -Shopping for clothing -Shopping for pharmaceutical products -Renting living quarters -Shopping for home furnishings -Purchasing/selling used items -Returning defective or unsuitable merchandise -Using common banking services	-Interacting orally -Listening to informative texts -Reading informative, expressive, aesthetic texts -Writing informative, expressive texts	-Communicates -Acts Methodically	-Types of discourse (Informative) -Discourse cues, features -Speaking, listening, reading, writing strategies, techniques and procedures -The sound system -The writing system -Language function -Sociolinguistic features -Grammar & Syntax -Vocabulary related to the course

Everyday Living ENG P 102-4 100 hours	Using language in everyday home life	-Interacting orally -Listening to informative texts -Reading informative, expressive, aesthetic texts -Writing informative, expressive texts	-Communicates -Acts Methodically	-Types of discourse (Informative, expressive, aesthetic) -Discourse cues, features -Speaking, listening, reading, writing strategies, techniques and procedures -The sound system -The writing system -Language function -Sociolinguistic features -Grammar & Syntax -Vocabulary related to the course
	-Performing household chores -Arranging for childcare -Helping with children's homework -Attending school meetings -Dealing with service people -Caring for elderly/handicapped relatives -Celebrating special occasions -Eating/ordering food -Installing and using home safety and security products			
	Using language to keep informed about daily news			
	-Finding out about local news -Finding out about economic developments -Finding out about local weather conditions -Finding out about traffic conditions -Finding out about community events -Finding out about promotions and sales -Finding out about entertainment -Finding out about births and deaths -Finding out about sports			

Taking Charge ENG P 103-4 100 hours	Using language to attend to basic health needs	-Interacting orally -Listening to informative texts -Reading informative, expressive, aesthetic texts -Writing informative, expressive texts	-Communicates -Acts Methodically	-Types of discourse (Informative, expressive) -Discourse cues, features -Speaking, listening, reading, writing strategies, techniques and procedures -The sound system -The writing system -Language function -Sociolinguistic features -Grammar & Syntax -Vocabulary related to the course
	-Taking stock of nutrition needs -Planning menus and special diets -Accessing health programs -Accessing health-care agencies and facilities -Accessing home and chronic care facilities -Accessing therapeutic products -Consulting health-care professionals -Treating illness -Taking medication			
	Using language to deal with common emergency situations			
	-Losing sight of a child in a crowded area -Dealing with a medical crisis -Dealing with a car mishap -Dealing with a kitchen fire -Dealing with a power outage -Dealing with a gas leak -Dealing with a flood -Being a victim of fraud -Losing personal property			

Discovery & Challenges ENG P 104-4 100 hours	Using language to discover Quebec and Canada and their multicultural character	-Interacting orally -Listening to informative texts -Reading informative, expressive, aesthetic texts -Writing informative, expressive texts	-Communicates -Acts Methodically	-Types of discourse (Informative, expressive, aesthetic) -Discourse cues, features -Speaking, listening, reading, writing strategies, techniques and procedures -The writing system -Language function -Sociolinguistic features -Grammar & Syntax -Vocabulary related to the course
	-Traveling for business or pleasure -Moving elsewhere in Quebec and Canada -Visiting cultural or natural sites -Visiting heritage sites -Preparing for the Canadian citizen test -Participating in student exchange programs -Finding out about traditional holidays, festivals and carnivals -Finding out about different customs and cultural practices -Finding out about traditional ethnic cooking -Planning a multicultural community event			

Stepping Out ENG P 105-4 100 hours	Using language to explore employment and educational options	-Interacting orally -Listening to informative texts	-Communicates -Acts Methodically	-Types of discourse (Informative, expressive) -Discourse cues, features -Speaking, listening, reading, writing strategies, techniques and procedures -The writing system -Language function -Sociolinguistic features -Grammar & Syntax -Vocabulary related to the course
	-Exploring job possibilities -Exploring job availability and demand -Finding out about common tasks associated with different jobs -Examining working conditions -Volunteering in a work environment -Examining qualifications required for different jobs -Finding out about required practices and procedures for job applications -Exploring course/training availability -Exploring different educational offerings -Finding out about registration requirements -Finding out about government assistance	-Reading informative, expressive, aesthetic texts -Writing informative, expressive texts		

Lifestyle Options ENG P 106-4 100 hours	Using language for a healthy lifestyle	-Interacting orally -Listening to informative texts	-Communicates -Acts Methodically -Thinks Logically	-Types of discourse (Informative, expressive) -Discourse cues, features -Speaking, listening, reading, writing strategies, techniques and procedures -The writing system -Language function -Sociolinguistic features -Grammar & Syntax -Vocabulary related to the course
	_Ensuring proper nutrition -Experiencing life changes -Suffering from stress -Prevent disease -Preventing injuries -Contacting a public health agency -Consulting a healthcare professional -Joining a support group -Being concerned about environmental health issues	-Reading informative, expressive, aesthetic texts -Writing informative, expressive texts		

Engagement & Involvement ENG P 107-4 100 hours	Using language to fulfill civic and social duties in the community	-Interacting orally -Listening to informative texts -Reading informative, expressive, aesthetic texts -Writing informative, expressive texts	-Communicates -Thinks Logically -Cooperates	-Types of discourse (Informative, expressive) -Discourse cues, features -Speaking, listening, reading, writing strategies, techniques and procedures -The writing system -Language function -Sociolinguistic features -Grammar & Syntax -Vocabulary related to the course
	-Finding out about public issues or municipal by-laws -Attending town hall meetings -Obtaining permits/licenses -Being responsible tenants or homeowners -Participating in youth programs -Participating in seniors programs -Planning social activities -Volunteering in the community -Participating in neighborhood improvement projects -Participating in community fundraising activities -Participating in neighborhood programs			