

LITERACY				
Courses	Class of Situations	Categories of Actions	Operational competencies	Essential Knowledge
	Examples of Real-Life Situations			
<b><i>Discovering the World of Print</i></b> <b>ENG B121-4</b>  100 hours	Becoming acquainted with written language in the immediate environment -Discovering one's neighborhood -Shopping for food -Shopping for clothes -Shopping for over-the-counter medication -Occupying a dwelling -Finding one's way around -Locating services -Celebrating special occasions	-Taking the first steps in reading -Taking the first steps in writing	-Communicates -Acts Methodically	-Types of discourse (Informative & expressive) -Discourse cues, features - Reading & writing strategies, techniques and procedures -The writing system -Language functions -Vocabulary related to the course

<b><i>Building Foundations</i></b> <b>ENG B122-4</b>  100 hours	Using language in the immediate environment to decode & encode meaning -Getting around the community -Shopping for food -Shopping for clothes -Locating people and professionals -Looking for an apartment -Preparing meals -Reporting a crime -Recycling -Taking medication -Going out -Socializing with friends and neighbors -Using banking services -Driving -Being in an emergency -Looking for work -Celebrating special occasions	-Interacting orally -Listening to informative texts -Reading informative, expressive, aesthetic texts -Writing informative, expressive texts	-Communicates -Acts Methodically	-Types of discourse (Informative, expressive, aesthetic) -Discourse cues, features -Speaking, listening, reading, writing strategies, techniques and procedures - The sound system -The writing system -Language function -Sociolinguistic features -Grammar & Syntax -Vocabulary related to the course
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<b><i>Satisfying Basic Needs ENG B 123-4</i></b>	Using language to satisfy basic needs	<ul style="list-style-type: none"> <li>-Interacting orally</li> <li>-Listening to informative texts</li> <li>-Reading informative, expressive, aesthetic texts</li> <li>-Writing informative, expressive texts</li> </ul>	<ul style="list-style-type: none"> <li>-Communicates</li> <li>-Acts Methodically</li> </ul>	<ul style="list-style-type: none"> <li>-Types of discourse (Informative, expressive, aesthetic)</li> <li>-Oral &amp; written cues, features</li> <li>-Speaking, listening, reading, writing, strategies, techniques and procedures</li> <li>-The sound system</li> <li>-The writing system</li> <li>-Language function</li> <li>-Sociolinguistic features</li> <li>-Grammar &amp; Syntax</li> <li>-Vocabulary related to the course</li> </ul>
	100 hours <ul style="list-style-type: none"> <li>-Using public transportation</li> <li>-Looking for work</li> <li>-Working part-time</li> <li>-Consulting health professions</li> <li>-Finding affordable housing/daycare</li> <li>-Parenting</li> <li>-Finding best buys</li> <li>-Using the telephone</li> <li>-Preparing/ordering meals</li> <li>-Keeping informed about weather/news/sports</li> <li>-Paying bills</li> <li>-Dealing with emergency situations</li> </ul>			

<b><i>Accessing Services ENG B 124-4</i></b>	Using language to access public services	<ul style="list-style-type: none"> <li>-Interacting orally</li> <li>-Listening to informative texts</li> <li>-Reading informative, expressive, aesthetic texts</li> <li>-Writing informative, expressive texts</li> </ul>	<ul style="list-style-type: none"> <li>-Communicates</li> <li>-Acts Methodically</li> </ul>	<ul style="list-style-type: none"> <li>-Types of discourse (Informative)</li> <li>-Oral &amp; written cues, features</li> <li>-Speaking, listening, reading, writing strategies, techniques and procedures</li> <li>-The sound system</li> <li>-The writing system</li> <li>-Language function</li> <li>-Sociolinguistic features</li> <li>-Grammar &amp; Syntax</li> <li>-Vocabulary related to the course</li> </ul>
	100 hours <ul style="list-style-type: none"> <li>-Accessing health care services</li> <li>-Accessing public transportation</li> <li>-Accessing services for work-related injuries</li> <li>-Accessing social services</li> <li>-Accessing popular educational services</li> <li>-Accessing employment services</li> <li>-Accessing customer services</li> <li>-Finding out about garbage collection and recycling services</li> <li>-Contacting legal aid services</li> <li>-Using postal services</li> <li>-Using banking services</li> <li>-Using daycare services</li> <li>-Using library services</li> <li>-Using recreational services</li> </ul>			

<b>Leisure &amp; Personal Interests</b> <b>ENG B 125-4</b>  100 hours	Using language for enjoyment and personal interests	-Interacting orally -Listening to informative texts -Reading informative, expressive, aesthetic texts -Writing informative, expressive texts	-Communicates -Uses Creativity	-Types of discourse (Informative, expressive, aesthetic) -Oral & written cues, features -Speaking, listening, reading, writing strategies, techniques and procedures -The sound system -The writing system -Language function -Sociolinguistic features -Grammar & Syntax -Vocabulary related to the course
	-Going to the movies/theatre/museum/sports event -Watching television -Practicing a sport -Practicing a craft -Planning a trip -Planning a party -Planning a family outing -Participation in a leisure activity -Going to the library -Buying books/magazines/CDs			

<b>Community Life</b> <b>ENG B 126-4</b>  100 hours	Using language to become involved in the community	-Interacting orally -Listening to informative texts -Reading informative, expressive, aesthetic texts -Writing informative, expressive texts	-Communicates -Cooperates	-Types of discourse (Informative, expressive) -Oral & written cues, features -Speaking, listening, reading, writing strategies, techniques and procedures -The sound system -The writing system -Language function -Sociolinguistic features -Grammar & Syntax -Vocabulary related to the course
	-Volunteering -Helping with fund-raising activity -Taking part in a community activity -Locating community training programs -Taking part in a workplace/school committee -Participating in a training activity/course -Protesting/proposing a community project -Joining a support group -Taking part in polls or surveys -Voting for a committee member -Applying for a passport -Keeping informed about community news -Accessing community resources and services			