Course	Family of Learning Situations Example of Learning Situation	Subject- Specific Competencies	Processes / Phases	Strategies	End-of- Course Outcomes
English in Poems and Songs ENG-4111-1 25 hours	Exploring and creating literary diversity Song-Search Competition	C1 C2	Research Reading -Planning task at hand -Mobilizing resources -Reflecting on the resources employed to achieve the task	Communication: -Verbal /nonverbal -Rhetorical Learning: -Activating prior knowledge -Meaning-making -Listening -Listening -Reading/viewing -Interpretation -Note-taking -Feedback -Collaborative -Procedural -Feedback -Self-evaluation	Discuss and analyze: -Traditional and free-verse poems and song texts -Song types

Course	Family of Learning Situations Example of Learning Situation	Subject- Specific Competencies	Processes / Phases	Strategies	End-of- Course Outcomes
English and the World of Story <b>ENG-4102-2</b>	Exploring and creating literary diversity Developing and supporting a stance Film Critique Content	C2 C3	Research Reading Writing -Planning task at hand -Mobilizing resources -Reflecting on the resources employed to achieve the task	Communication: -Verbal /nonverbal -Rhetorical -Organizational -Writing Learning: -Activating prior knowledge -Meaning-making -Listening -Reading/viewing -Information- gathering -Interpretation -Note-taking -Feedback -Procedural -Feedback	Discuss and analyze: -Films and film critiques -A novel/ novella and its film adaptation -A comparison /contrast essay
				-Self-evaluation	

Course	Family of Learning Situations Example of Learning Situation	Subject- Specific Competencies	Processes / Phases	Strategies	End-of- Course Outcomes
English to Inform <b>ENG-4103-3</b> 75 hours	Seeking and imparting information Developing and supporting a stance Possible Connection Between Brain Tumors and Farming Practices	C1 C2 C3	Research Reading Writing Production -Planning task at hand -Mobilizing resources -Reflecting on the resources employed to achieve the task	Communication: -Verbal /nonverbal -Rhetorical -Organizational -Writing -Multimedia/ production Learning: -Activating prior knowledge -Listening -Reading/viewing -Information- gathering -Interpretation -Note-taking -Feedback -Collaborative -Procedural -Feedback -Self-evaluation	Discuss and analyze: -News reports -Feature stories -Objective and persuasive documentaries