

### ***General overview of DBE-ELA courses***

<b>Course</b>	<b>Family of Learning Situations</b>	<b>Subject-Specific Competencies</b>	<b>Processes / Phases</b>	<b>Strategies</b>	<b>End-of-Course Outcomes</b>
	<b>Example of Learning Situation</b>				
<b>English &amp; Interviews ENG-3101-1</b>  25 hours	Seeking and imparting information	C1 C2	<b>Research Reading</b> -Planning -Mobilizing resources -Reflecting on the resources employed to achieve the task	<b>Communication:</b> -Verbal /nonverbal -Rhetorical  <b>Learning:</b> -Activating prior knowledge -Meaning-making -Listening -Reading/viewing -Information-gathering -Interpretation -Note-taking -Feedback -Collaborative -Feedback -Self-evaluation	Discuss and analyze: -Structured interviews -Semi-structured interviews -Interview techniques in both types of interviews
	International Conference on Human trafficking				

Course	Family of Learning Situations	Subject-Specific Competencies	Processes / Phases	Strategies	End-of-Course Outcomes
	Example of Learning Situation				
English & the World of Work <b>ENG-3102-2</b>  50 hours	Seeking and imparting information  Developing and supporting a stance	C1 C3	Research Reading Writing Planning -Mobilizing resources -Reflecting on the resources employed to achieve the task	Communication: -Verbal /nonverbal -Rhetorical -Organizational -Writing  Learning: -Activating prior knowledge -Meaning-making -Listening -Reading/viewing -Information-gathering -Interpretation -Note-taking -Feedback -Collaborative -Feedback -Self-evaluation	Discuss and analyze: -Assorted job literature -Business letters -Resumes job interviews
	A Job Fair and Training Expo				

Course	Family of Learning Situations	Subject-Specific Competencies	Processes / Phases	Strategies	End-of-Course Outcomes
	Example of Learning Situation				
English & Persuasion <b>ENG-3103-3</b>  75 hours	Seeking and imparting information	C1 C2 C3	Reading Writing Production -Planning -Mobilizing resources -Reflecting on the resources employed to achieve the task	Communication: -Verbal /nonverbal -Rhetorical -Organizational -Writing -Multimedia/production  Learning: -Activating prior knowledge -Meaning-making -Listening -Reading/viewing -Information-gathering -Interpretation -Note-taking -Feedback -Collaborative -Procedural -Feedback -Self-evaluation	Discuss and analyze: -Advertisement -Opinion-based texts -Letters of complaint
	Developing and supporting a stance				
	Outrage over the Name of the Emergency Ward				

*Table 43: Subject-specific competencies in the ELA courses*